

Fundación **PRESENTE**

If there is no attendance, there is no learning



Fundación
PRESENTE

Our purpose



Fundación
PRESENTE
SIN ASISTENCIA NO HAY APRENDIZAJE

We exist to prevent and address School
Absenteeism,

so that children can unfold their full potential.



Our Results – Scope



230

Schools

15,2000

Teachers

117,000

Families

230,000

Students



Our Results – Impact



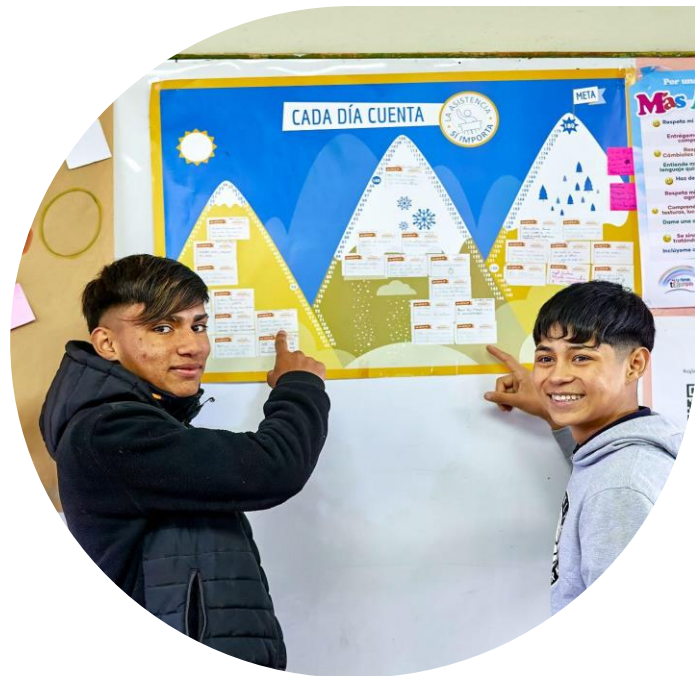
↓ **30%**



**chronic absenteeism
compared to the previous
year**

**Increased attendance
6 times greater**

compared to similar schools that did not
apply the program



Our Values



Excellence

We aim for the highest standards in everything we do.



Passion

We pursue our purpose with courage and dedication.



Adaptability

We seek relevance with flexibility and efficiency.



Growth Mindset

We are curious and are constantly learning.

Our next step

Generate international alliances to:

- Increase and nourish our learning exponentially.
- Share our experiences and findings.
- Increase our impact.

- Learning Platform

To speed up training processes
To be more cost-effective



presente

The problem:

Chronic Absenteeism in Chilean Schools



Our proposal:

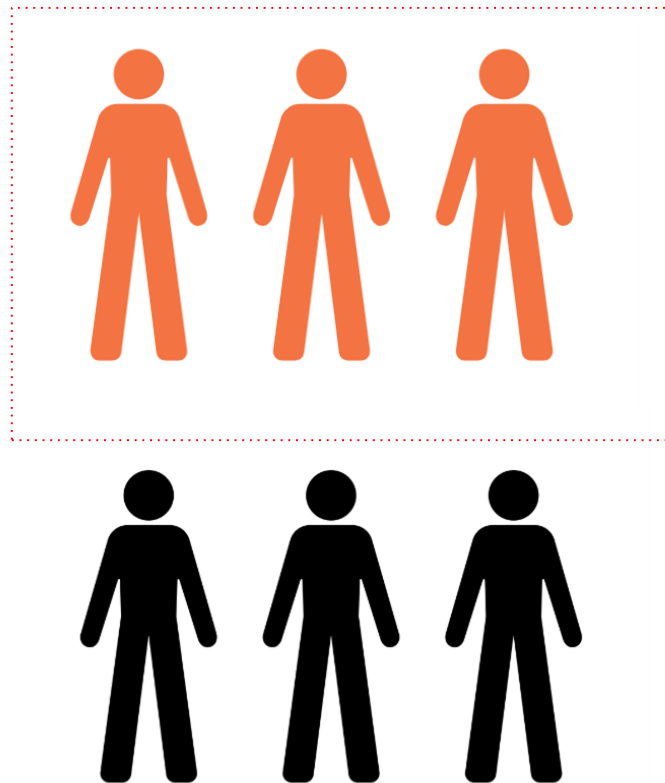
Fundacion Educacional Presente



How to be part



53%
of children
has chronic
absenteeism

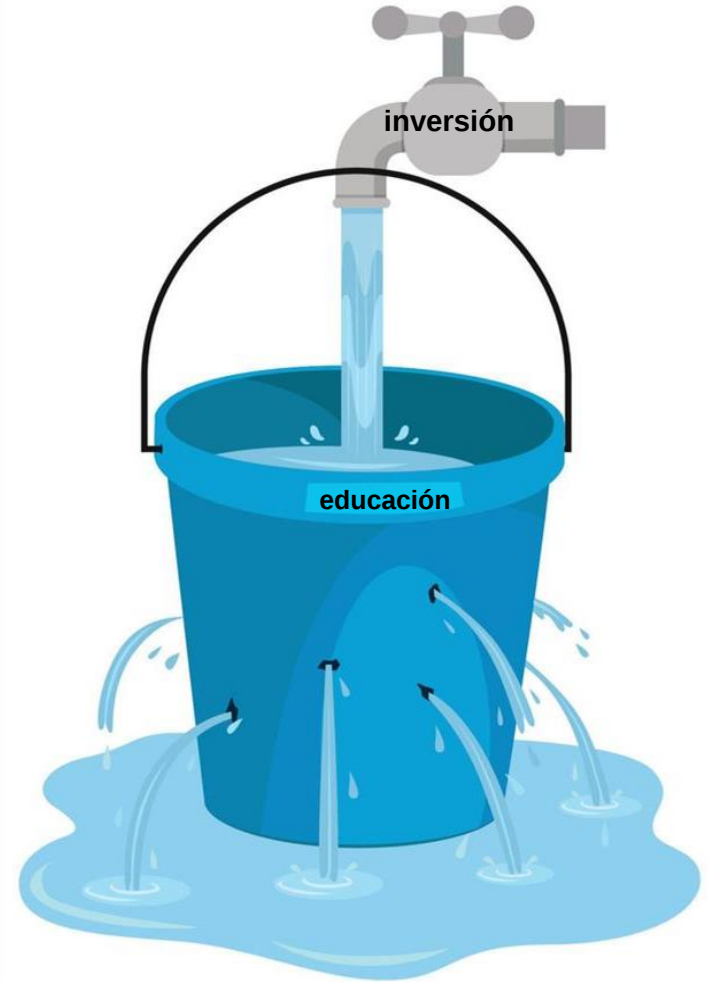


About 50%
of the rigor, professionalism and dedication that we
put into our school

It's being lost



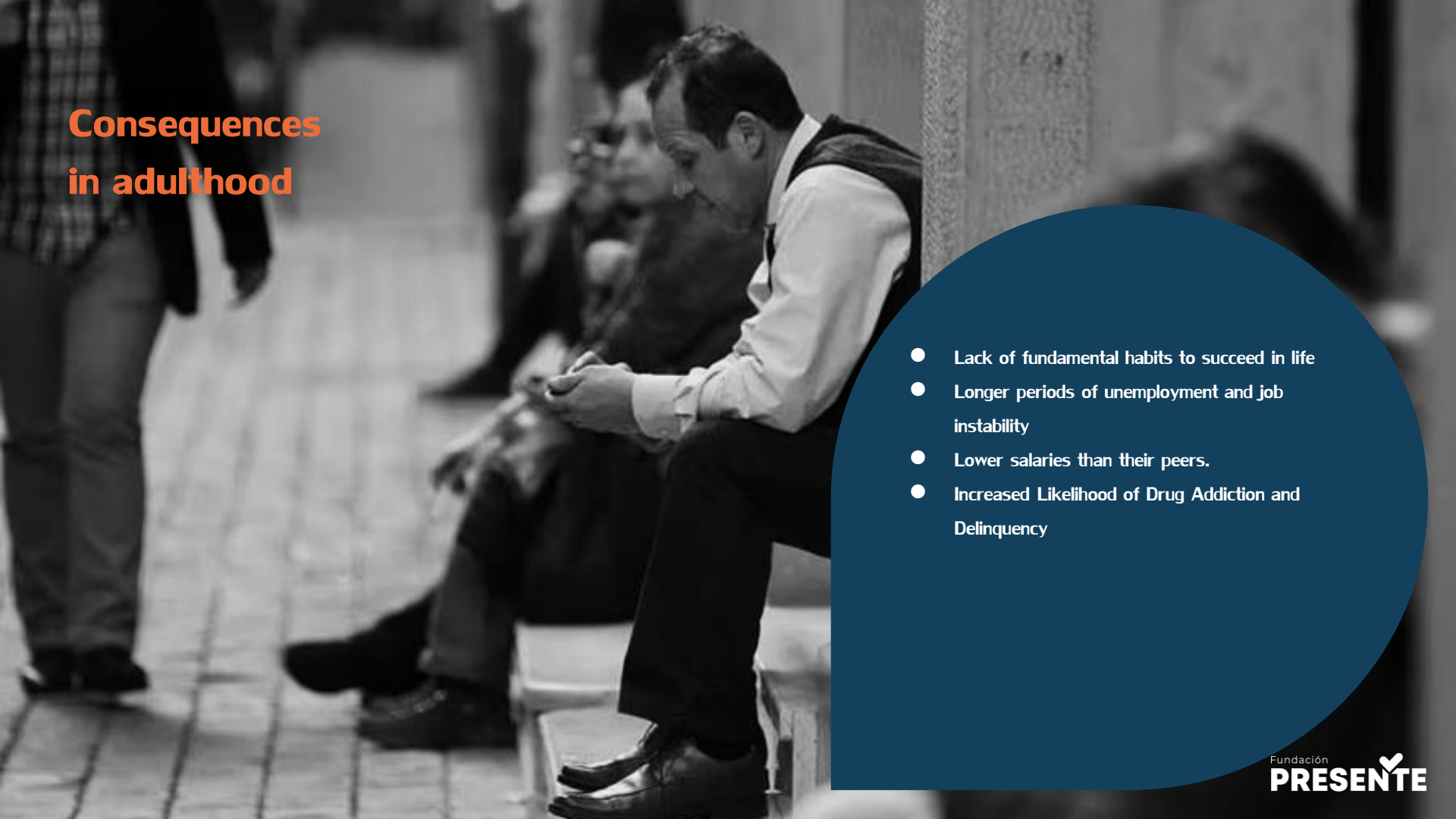
**Because of
chronic absenteeism**



Consequences in childhood and adolescence

- Fewer opportunities and greater learning difficulty
- Delay in reading and math
- Emotional and social impairments
- More likely to drop out of school
- Teen pregnancy





Consequences in adulthood

- Lack of fundamental habits to succeed in life
- Longer periods of unemployment and job instability
- Lower salaries than their peers.
- Increased Likelihood of Drug Addiction and Delinquency

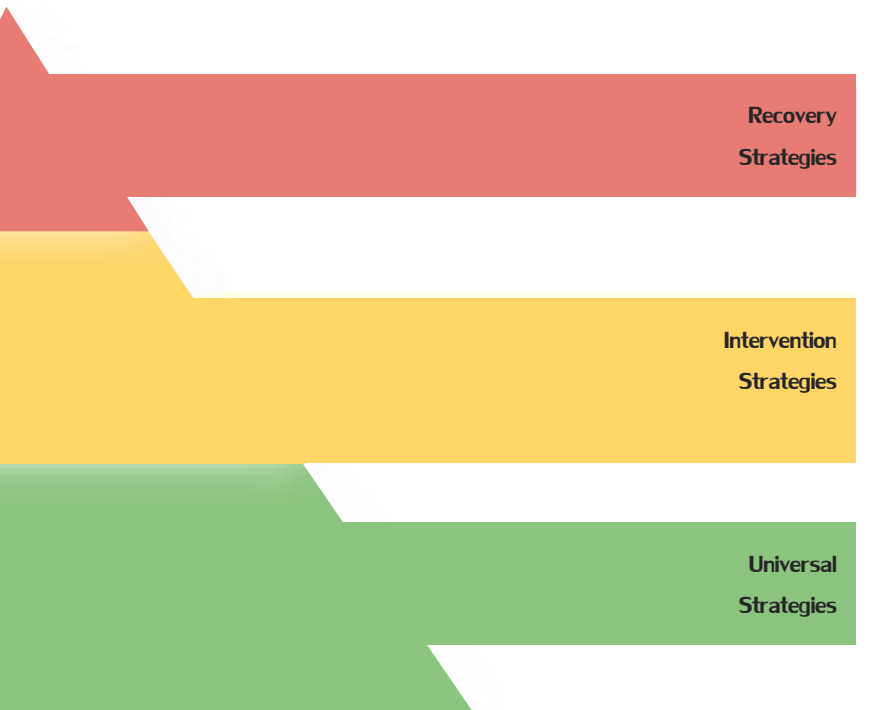
A photograph of a wooden chair with three horizontal slats on its backrest, positioned on a wooden floor. The chair is centered in the frame, and its reflection is visible on the floor. A semi-transparent text box is overlaid on the lower half of the image.

IF THEY'RE NOT ATTENDING,
WHERE ARE THEY?
what are they learning?

Our Approach



We work with a tiered approach * to addressing absenteeism.



Rescue; students who have been excluded from the system.

Support; students at risk of exclusion



Prevention; actions across the School Community

Our Areas of Action



Leadership training



**Capacity Building in
Schools**



**Research, advocacy and
public opinion**



**Strengthening
Parenting Skills**

Chronic Absenteeism

A sign of vulnerability.

It perpetuates vulnerability.

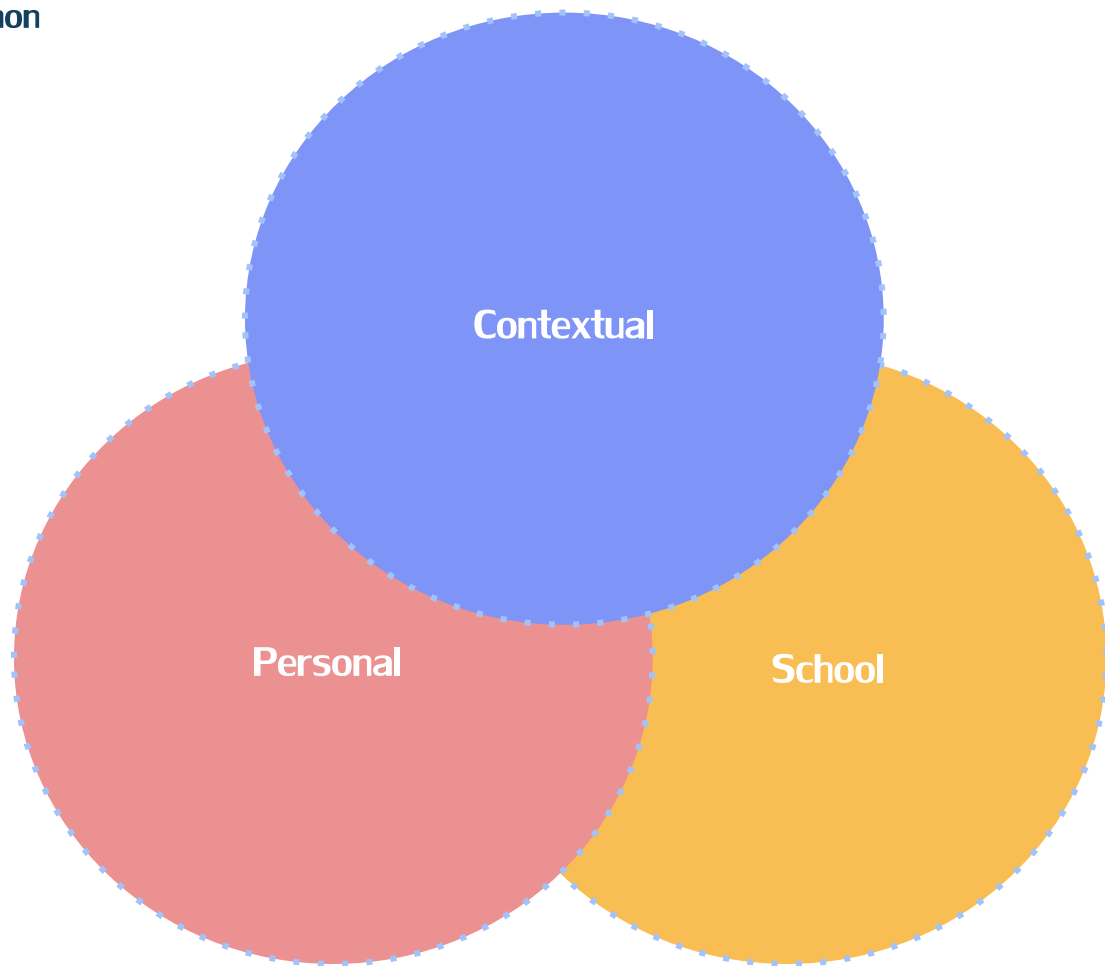
Simple and highly predictive indicator.

"Herd" indicator

Possible violation of rights.



Multicausal phenomenon



Pull Out and Push Out



Pull from the outside



Pull Out and Push Out



Pull from the outside



Factors that push out

Substantive grounds



Barriers



Aversion



Lack of assessment or
disconnection





ASISTENCIA POR DÍA DE LA SEMANA					
	Lunes	Martes	Miércoles	Jueves	Viernes
Pre Kinder	83%	83%	82%	79%	77%
Kinder	84%	85%	84%	81%	79%
1° Básico	87%	88%	86%	83%	82%
2° Básico	87%	88%	87%	84%	82%
3° Básico	89%	90%	88%	84%	83%
4° Básico	89%	90%	88%	86%	85%
5° Básico	90%	91%	90%	87%	88%
6° Básico	91%	92%	90%	87%	87%
7° Básico	89%	89%	89%	86%	84%
8° Básico	88%	88%	87%	85%	83%
I° Medio	85%	86%	87%	84%	81%
II° Medio	83%	85%	85%	83%	80%
III° Medio	83%	85%	85%	83%	80%
IV° Medio	82%	85%	84%	82%	79%
Total General	86%	87%	86%	84%	82%



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